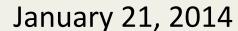


GC3 Green Chemistry & Commerce Council Moving Business Toward Safer Alternatives

GC3 Green Chemistry Education Webinar Series



Toxicology and Why You Should Care



Steven G. Gilbert Director, Institute of Neurotoxicology & Neurological Disorders



Cal Baier-Anderson Toxicologist, US Environmental **Protection Agency**



Rob Roy Lead Toxicology Specialist, 3M **Medical Department**

Webinar Discussion Instructions

 Due to the number of participants on the Webinar, all lines will be muted.

 If you wish to ask a question, please type your question in the Q&A box located in the drop down control panel at the top of the screen

 All questions will be answered at the end of the presentation.

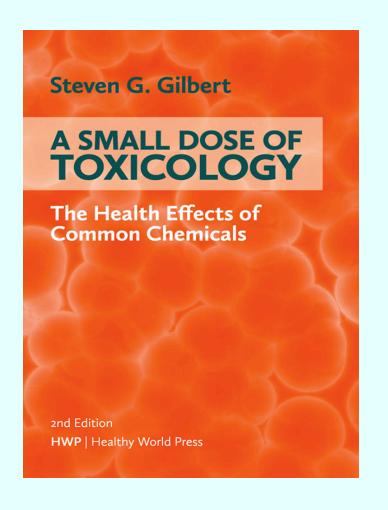
A Nano-Dose of Toxicology

An Very Brief Introduction to the Principles of Toxicology

"Toxicology and Why You Should Care"
GC3 Green Chemistry Education Webinar Series
The Green Chemistry and Commerce Council (GC3)
January 21, 2014

Steven G. Gilbert, PhD, DABT www.asmalldoseof.org www.toxipedia.org

A Small Dose of Toxicology 2nd Edition

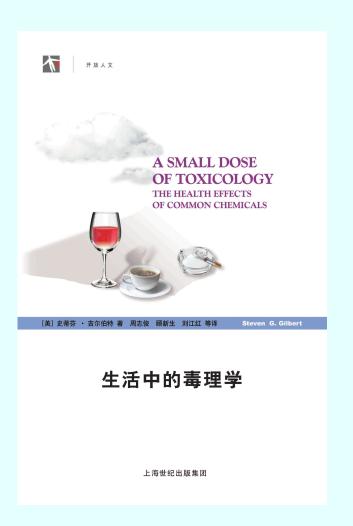


Free e-book Healthy World Press

PowerPoint slides for each chapter

See: www.asmalldoseof.org -- smdose

Chinese Edition - A Small Dose of Toxicology

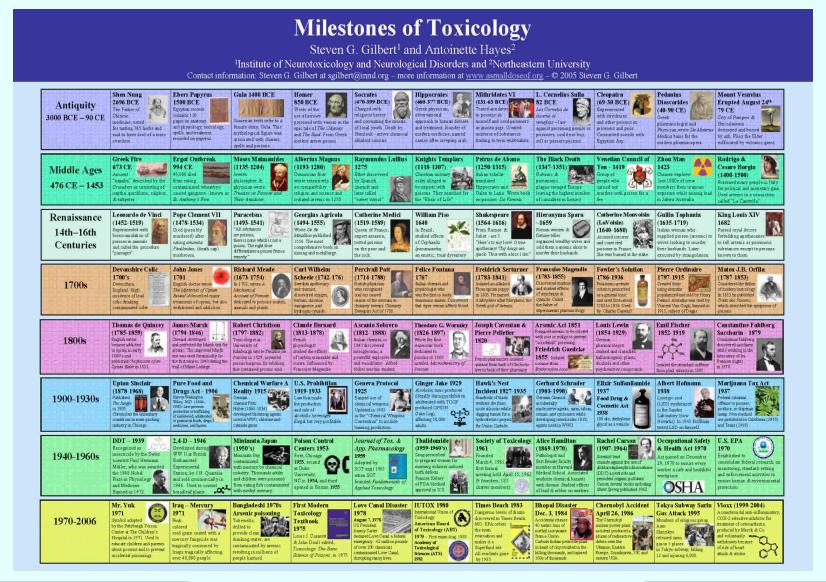


Published by Shanghai Scientific and Technical Publishers in December, 2013.

Translated by a team of Chinese toxicologists led by Drs. Zhijun Zhou, Xinsheng Gu, Jianghong Liu, et al

See: www.chinesesmalldose.org

Milestones of Toxicology



www.toxipedia.org

A free toxicology encyclopedia and resource center.

Toxipedia – scientific information in the context of history society and culture.

Teaching resources section.



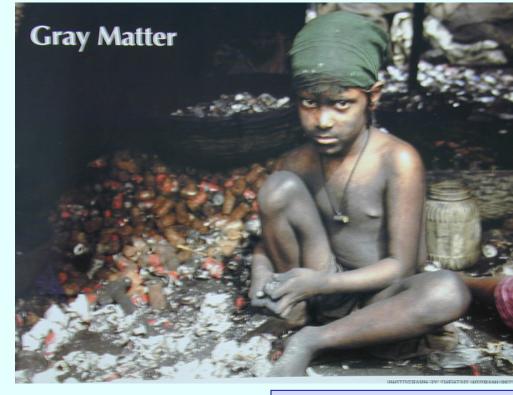
Inheriting The Future

- Global Warming
- Burning Coal
- Coal Waste
- Mercury from Coal to Fish
- Nuclear waste
- Chemical body burden
- Chemical use
- Sustainability



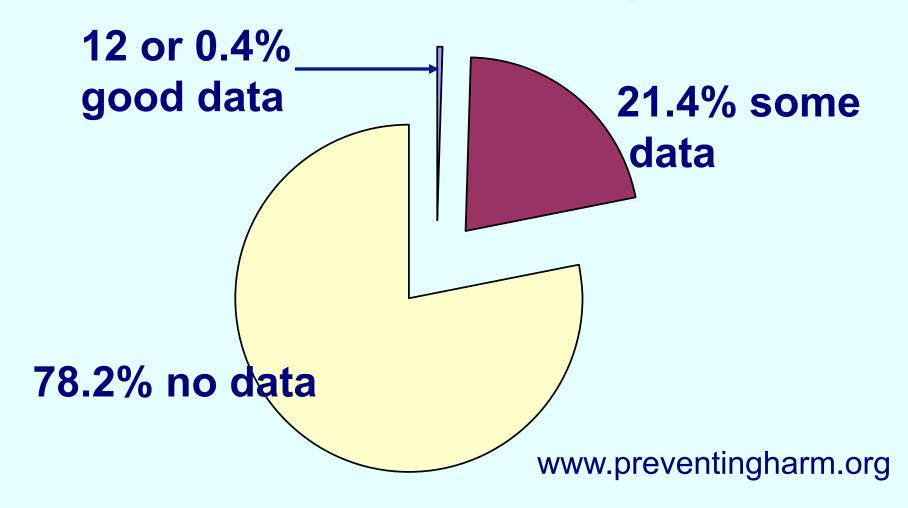
Child Health





So Many Chemicals so Little Data

2863 above 1 Million pounds



The Consequences

- ➤ Nearly 12 million children (17%) under age 18 in the US suffer from one or more developmental disabilities
- ➤ Learning disabilities 5-10% of kids in public school
- ➤ ADHD 3-6% of all school kids, maybe higher

Toxicology Definitions

The study of poisons or the adverse effects of chemical and physical agents on living organisms.

Human & Environmental Health



"Conditions that ensure that all living things have the best opportunity to reach and maintain their full genetic potential."

Steven G. Gilbert, 1999

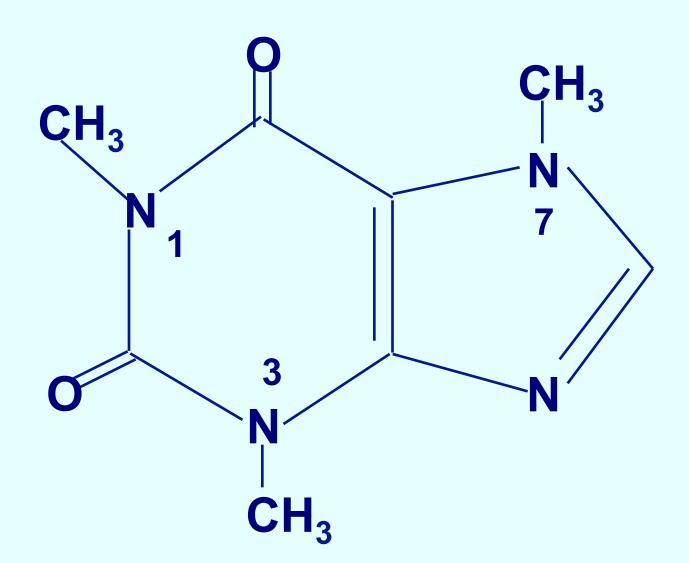
Gilbert SG. Ethical, legal, and social issues: our children's future. Neurotoxicology. 2005;26:521-30.

Precautionary Principle

"When an activity raises threats of harm to human health or the environment, precautionary measures should be take even if some cause and effect relationships are not fully established scientifically."

Wingspread Conference, 1998.

What Is This?



Key Words

Dose / Response

Risk =
Hazard X Exposure

Individual Sensitivity

Thalidomide

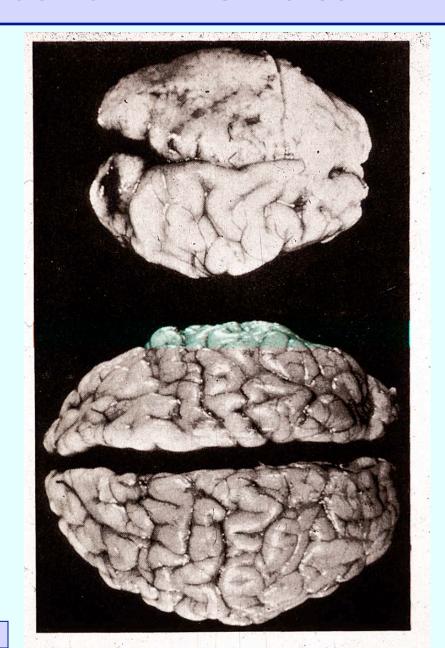


- Introduced in 1956 as sedative (sleeping pill) and to reduce nausea and vomiting during pregnancy
- Withdrawn in 1961
- Discovered to be a human teratogen causing absence of limbs or limb malformations in newborns
- > 5000 to 7000 infants effected
- Resulted in new drug testing rules

What Is This?

 (CH_3-CH_2-OH)

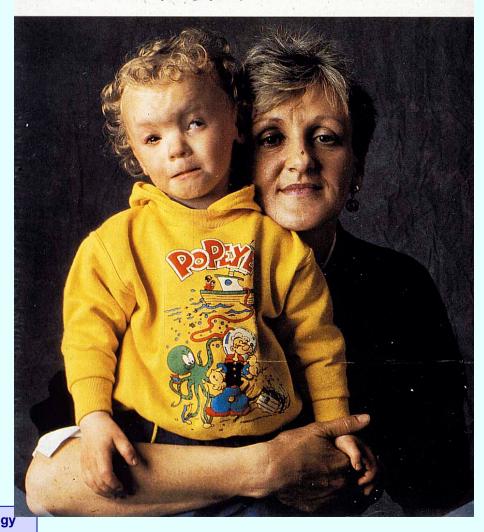
Effects of Prenatal Alcohol



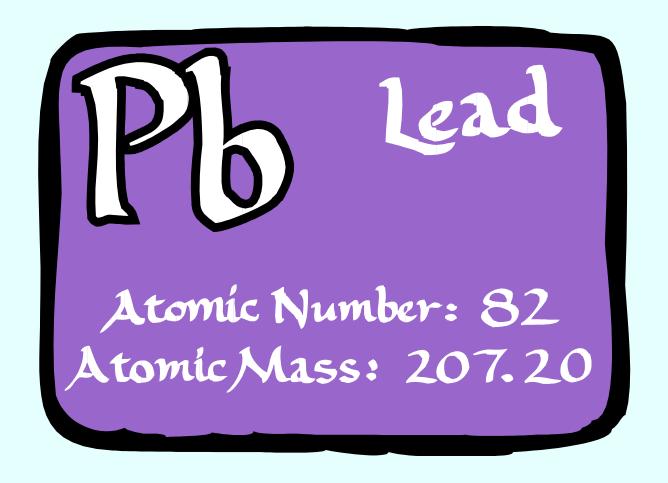
THE PREVENTABLE TRAGEDT

FETAL ALCOHOL SYNDROME

Text and photographs by GEORGE STEINMETZ



A Small Dose of Lead



Lead In Homes

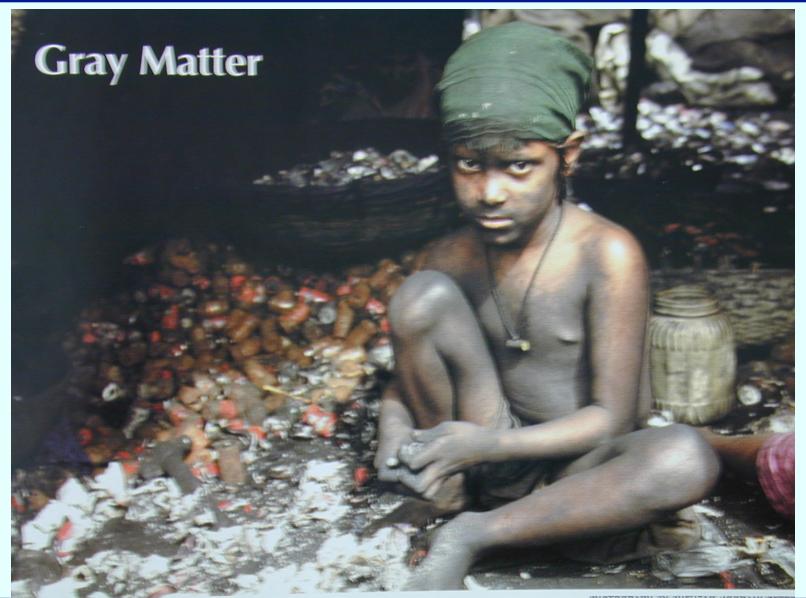


Lead History

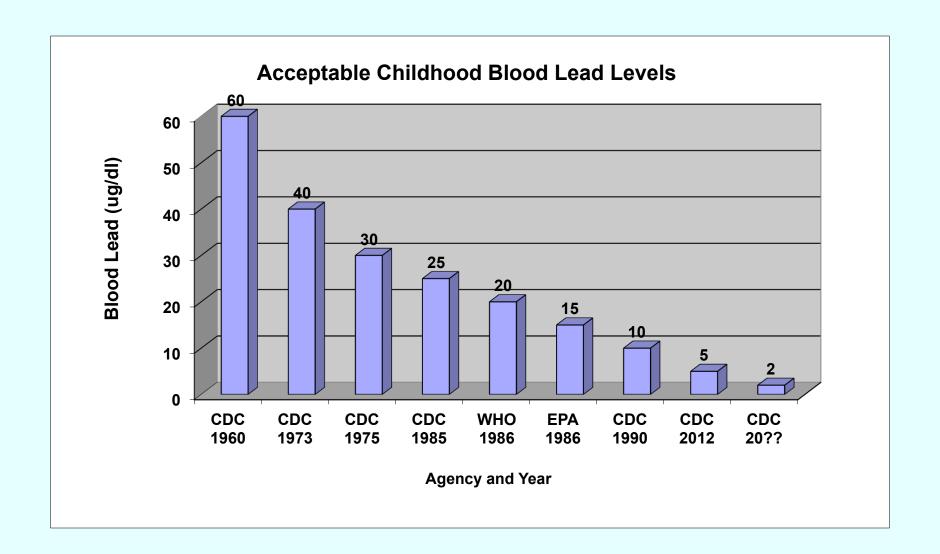
Lead Makes the Mind Give Way

Greek 2nd BC

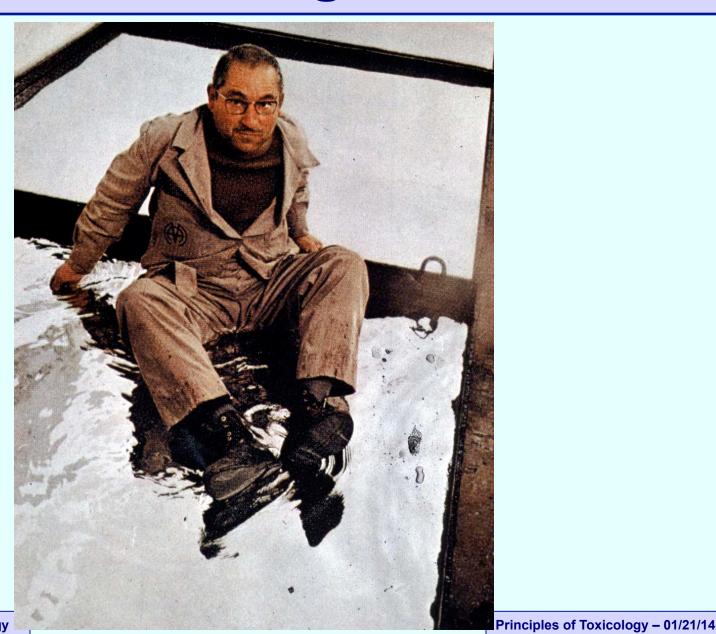
Recycling Lead



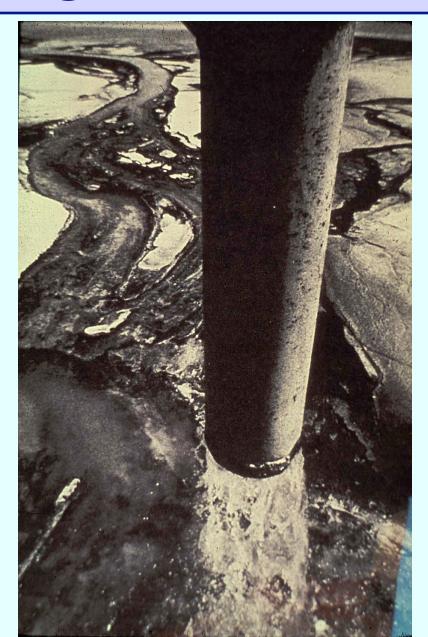
Agency Blood Lead Levels



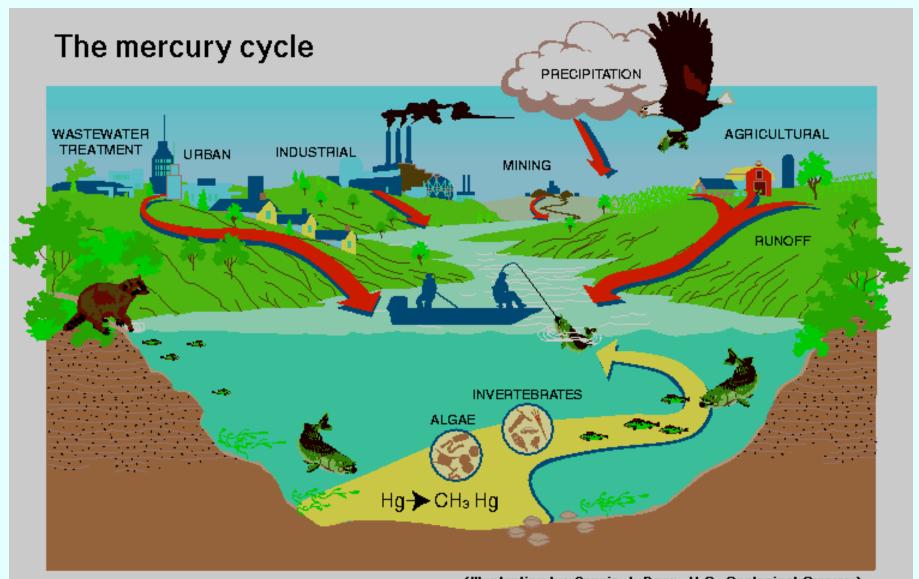
Hg – Solid Enough to Sit On



Discharge in Minamata Bay



The Mercury Cycle



Fetal Effects of MeHg

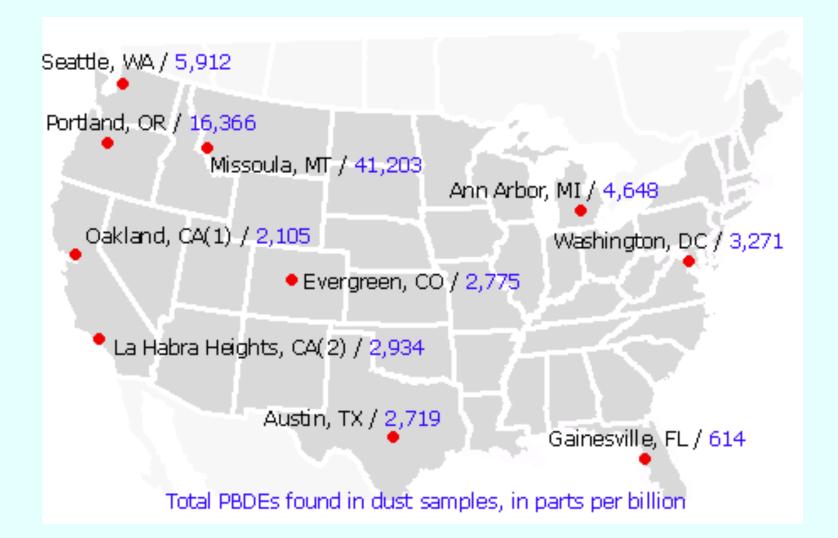


Structure of PBDEs

PolyBrominated Diphenyl Ether

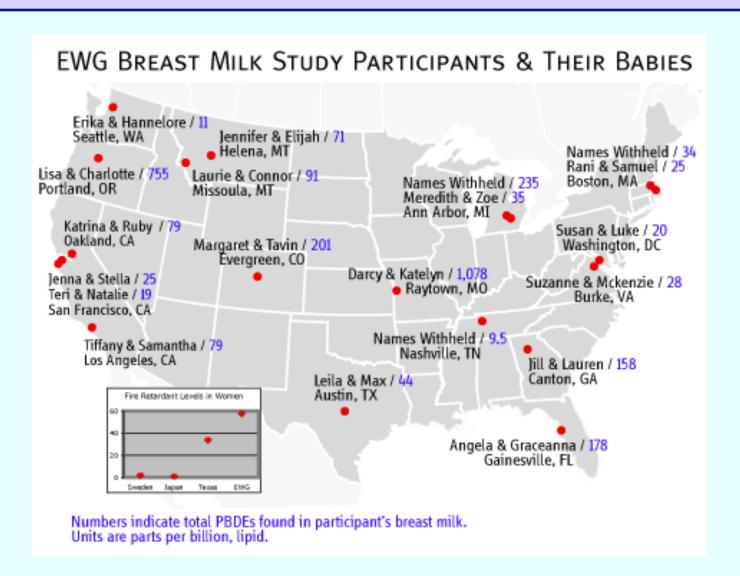
X & Y are number of Bromine atoms Common Penta, Octa, and Deca

PBDEs in House Dust (ppb)



From EWG - Toxic Fire Retardants Contaminate American Homes - http://www.ewg.org/reports/inthedust/summary.php

PBDEs in Breast Milk (ppb)



From EWG - Toxic Fire Retardants in Breast Milk from American Mothers - http://www.ewg.org/reports/mothersmilk/es.php

Susceptibility & Variability

- Young or Old
- Male or Female
- Individual Variability
- Genetics Differences
- Species Differences

Precautionary Principle

"When an activity raises threats of harm to human health or the environment, precautionary measures should be take even if some cause and effect relationships are not fully established scientifically."

Wingspread Conference, 1998.

Central components

- Taking preventive action in the face of uncertainty
- Shifting the burden of proof/responsibility to the proponents of an activity
- Exploring a wide range of alternatives to possibly harmful actions
- Increasing public participation in decision making

Wingspread Conference, 1998.

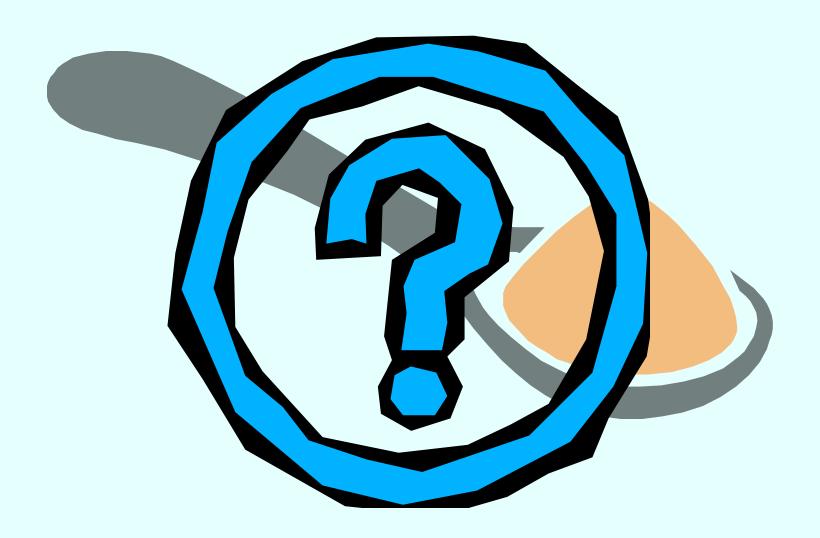
Knowledge - Responsibility

- Children have a right to a safe, fair and healthy environment
- Ethical Responsibility to share and use of knowledge
- Duty to promote health and well being of children
- Thoughtful public health advocate

The Potential of Children



Principles of Toxicology



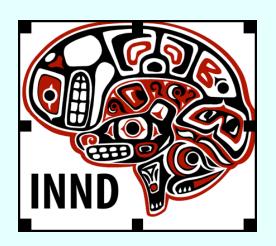
Authorship Information

Steven G. Gilbert, PhD, DABT

E-mail: sgilbert@innd.org

Web: www.toxipedia.org







DfE Methods for Hazard Evaluation in Alternatives Assessment

Cal Baier-Anderson

January 21, 2014

Contents



DfE Approaches to Hazard Evaluation:

- Background on DfE
- What is safer?
- Explanation DfE criteria
- Examples



Background on DfE



Goals

- Non-regulatory approach to incentivize development of safer products
- Identification and selection of safer chemical ingredients
- Life cycle impacts are considered

Central Elements

- EPA technical tools and expertise
- Multi-stakeholder participation

Programs

- Safer Product Labeling Program
- Alternatives Assessments Program



3

Alternatives Assessment Program

- Chemical alternatives assessments:
 - Identify and evaluate potentially safer alternatives
 - Involve stakeholders from across the spectrum of interested parties
- The outcome of an alternatives assessment:
 - Provides the best information on hazard from literature and models (Based on New Chemicals Program approaches)
 - Helps stakeholders choose safer alternatives
 - Provides information that manufacturers can use to create more sustainable products
 - Helps minimize the potential for unintended consequences by reducing the likelihood of moving to alternatives that could pose a concern



Green Chemistry and Hazard



- Prevent Waste
- Maximize Atom Economy
- Use Less Hazardous Chemical Syntheses
- Design Safer Chemicals
- Use Safer Solvents and Reaction Conditions
- Design for Energy Efficiency

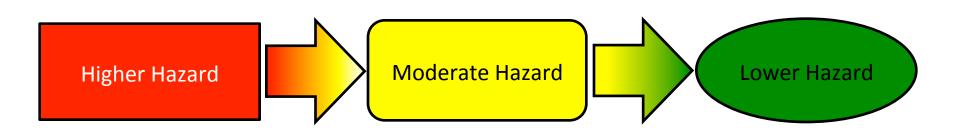
- Use Renewable Feedstocks
- Avoid Chemical Derivatives
- Use Catalysis
- Design for Degradation
- Analyze in Real-time for P2
- Minimize Potential for Accidents



What is Safer?



- Risk is a function of HAZARD and EXPOSURE
 - Safer ≈ less risk
- Conventional approach is to control exposure
 - Exposure controls can and do fail
- Alternatively, substitute with LOWER HAZARD chemicals
 - Predicated on understanding <u>relative</u> continuum of hazard
 - Consider other factors that may alter risk equation





Importance of Functional Use



- The functionality of a chemical is related to structure and p-chem properties
- Criteria can be tailored to functional class to distinguish safer chemicals

- The functionality of a Functional use classes
 - Surfactants
 - Solvents
 - Chelating and sequestering agents
 - Fragrances

- Colorants
- Preservatives



Hazard Endpoints



Human Health Toxicity

- Acute mammalian toxicity
- Carcinogenicity
- Mutagenicity/ Genotoxicity
- Reproductive Toxicity
- Developmental Toxicity
- Neurotoxicity
- Repeated Dose Toxicity
- Respiratory Sensitization
- Skin Sensitization
- Eye and Skin Irritation/Corrosivity
- Endocrine Activity

Environmental Fate & Effects

- Aquatic toxicity
- Environmental persistence
- Bioaccumulation

Additional Endpoints

- Physical hazards
- Ecotoxicity (birds, bees)
- And more



EPA Threshold-Based Criteria



Endpoint (LOAEL, NOAEL)	High	Moderate	Low	Very Low		
Oral (mg/kg-bw/ d)	<50	50-250	> 250-1 000	>1000		
Dermal (mg/kg-bw/ d)	<100	100-500	>500- 2000	>2000		
Inhalation (vapor, mg/ L/d)	<1	1-2.5	>2.5-2 0	>20		
Inhalation (dust, mg/L/ d)	<0.1	0.1-0.5	> 0.5-5	5		

- Chemicals with data
- Considers exposure route
- Examples of thresholdbased criteria:
 - Acute toxicity
 - Acute aquatic toxicity
 - Bioaccumulation
 - Repeated dose toxicity
 - Reproductive & developmental toxicity



EPA Evidence-Based Criteria

- u.s. EPA
- Strength of evidence linking a chemical to an effect
 - Cancer, Mutagenicity
- Examples
 - HIGH CONCERN
 - Evidence of adverse effects in humans or
 - Conclusive evidence of severe effects in animal studies
 - MODERATE CONCERN
 - Suggestive animal studies for chemical or analogs or
 - Chemical class/SAR known to produce toxicity
 - LOW CONCERN
 - No concern identified



Consider Chemical Properties



CASRN: 95235-30-6

MW: 292.35

MF: C₁₅H₁₆O₄S

Physical Forms:

Neat: Solid

Use: Developer for thermal paper

SMILES: O=S(=O)(c1ccc(O)cc1)c2ccc(OC(C)C)cc2

Name: 4-hydroxyphenyl 4-isoprooxyphenylsulfone

Synonyms: Phenol, 4-[[4-(1-methylethoxy)phenyl]sulfonyl]-; 4-(4-isopropoxyphenylsulfonyl)phenol; Phenol, 4-[[4-(1-methylethoxy)phenyl]sulfonyl]-; 4-Hydroxy-4-isopropoxydiphenylsulfone; D-8; ALD-2000

Polymeric: No

Oligomers: Not applicable

Metabolites, Degradates and Transformation Products: None identified

Analog: Bisphenol S (80-09-1)

Endpoint(s) using analog values: Reproductive effects, developmental effects, and repeated

dose effects

Analog: BPS-MPE (63134-33-8)

Endpoint(s) using analog values: Acute mammalian toxicity; eye irritation; dermal irritation;

skin sensitization

Structural Alerts: Phenols, neurotoxicity (U.S. EPA, 2010)

Risk Phrases: 51/53 - Toxic to aquatic organisms, may cause long-term adverse effects in the aquatic environment (ESIS, 2011).

Risk Assessments: None identified

Analog Structures:

Name: Bisphenol S (80-09-1)

9-1) BPS-MPE (63134-33-8)



Summarize Data



Developmental Effects	MODERATE: Estimated based on analogy to bisphenol S. In a reproduction/developmental toxicity screening test, oral exposure of parental rats to the analog bisphenol S resulted in marked systemic effects and decreased number of live offspring (PND 4) at the highest dose level (300 mg/kg-day with a NOAEL of 60 mg/kg-day. Based on the NOAEL, a Moderate hazard designation is selected.							
Reproduction/	Parental toxicity: ECHA, 2011; Professional Adequate; using the analog							
Developmental Toxicity	NOAEL = 10 mg/kg bw-day	judgment	S, data are for an adequate guideline					
Screen	LOAEL = 60 mg/kg bw-day Reproductive toxicity: NOAEL = 60 mg/kg bw-day LOAEL = 300 mg/kg bw-day (Estimated by analogy)		study (OECD 421) reported in a secondary source.					
	Potential for developmental toxicity (Estimated by analogy)	Professional judgment	Estimated based on reported experimental data for the analog bisphenol S.					



Compare Chemicals



This table only contains information regarding the inherent hazards of the chemicals evaluated. Evaluation of risk considers both the hazard and exposure. The caveats listed in the legend and footnote sections must be taken into account when interpreting the hazard information in the table below.

VL = Very Low hazard L = Low hazard M = Moderate hazard H = High hazard VH = Very High hazard — Endpoints in colored text (VL, L, M, H, and VH) were assigned based on empirical data. Endpoints in black italics (VL, L, M, H, and VH) were assigned using values from estimation software and professional judgment.

- The highest hazard designation of a representative component of the oligomeric mixture with MWs <1,000.
- † The highest hazard designation of any of the oligomers with MW <1,000</p>

§ Based on analogy to experimental data for a structurally similar compound.

			Human Health Effects						Aquatic Toxicity		Environmental Fate						
Structure	Chemical (for TSCA inventory name and relevant trade names see the individual profiles in Section 4.8)	CASRN	Acute Toxicity	Carcinogenicity	Genotoxicity	Reproductive	Dev elopmental	Neurological	Repeated Dose	Skin Sensitization	Respiratory Sensitization	Eye Irritation	Dermal Irritation	Acute	Chronic	Pervistence	Bioaccumulation
		O	ligom	eric an	d Polyn	neric A	Uterna	tives									
-000000	D-90 Phenol, 4,4'-sulfonylbis-, polymer with 1,1'-oxybis[2-chloroethane]	191680-83-8	L	M	L	L	L	M	L	L		M	VL	L I	L ‡	VH [‡]	H [‡]
.oa	DD-70 1,7-bis(4-Hydroxyphenylthio)-3,5- dioxaheptane	93589-69-6	L	М	L	М	M §	М	M §	M⁵		H§	M §	Н	Н	Н	L
-0+0-	Pergafast 201 N-(p-Toluenesulfonyl)-N'-(3-p- toluenesulfonyloxyphenyl)urea	232938-43-1	L	M	L	M	Н	L	M	L		L	VL	н	н	VH	L



Growing Community of Practice



Others are conducting Alternatives Assessments using related methods:

- States and NGOs
 - Washington, Maine and TURI in Massachusetts
 - Clean Production Action's (CPA) GreenScreen®
 - Green Chemistry & Commerce Council (GC3)
- Companies and trade associations
 - HP
 - Nike
 - Phosphorous, Inorganic & Nitrogen Flame Retardants Association (PINFA)



DfE Links



DfE Home Page

http://www.epa.gov/dfe/

DfE Alternatives Assessments:

http://www.epa.gov/dfe/alternative assessments.html

DfE Alternatives Assessments Criteria:

http://www.epa.gov/dfe/alternatives_assessment_criteria_for_hazard_eval.pdf

Cal Baier-Anderson

baier-anderson.caroline@epa.gov



Toxicology and Alternatives Assessment

Robert Roy, PhD, DABT and Robert Skoglund PhD, DABT, CIH









 The process for identifying and comparing potential chemical and non-chemical alternatives that can be used as substitutes to replace chemicals or technologies of high concern*

Goal: Reduce risk by reducing hazard

Risk = (Hazard) x (Exposure)







- The primary responsibility of the toxicologist* is to carryout, document and communicate the [chemical] health hazard assessment
 - Also consider attributes beyond hazard, especially health risk
- The toxicologist may also be involved to a limited degree in the initial identification and/or prioritization of chemical alternatives (that will need health hazard assessment)
 - However, this step most is often performed by product developers, etc. and results communicated to the toxicologist

^{*}Preferred attributes: 1) a formal educational background in the sciences; 2) further training via continuing education (internal and external); 3) practical toxicological/health hazard assessment experience; and 4) professional certification(s) [or working towards]



AA: Toxicologist's Roles/Responsibilities



- The toxicologist needs to ensure that the chemical alternative is an improvement
 - Can't simply move away from a chemical of concern
 - → need to move to a better option
 - Hazard (need to balance multiple health endpoints)
 - Performance (make sure the chemical still "works")
 - Cost
 - Need to avoid "regrettable" chemical substitutions







- 3M has a long history of preparing comprehensive, toxicologically defensible and transparent chemical hazard assessments
 - Health, physical and environmental assessments
- Chemical health hazard assessments used for (examples):
 - Hazard communication
 - SDSs, labels and training (workers, customers, other technical staff, etc.)
 - Risk (safety) assessment preparation
 - Helping 3M to make informed decisions regarding chemical use



Chemical Hazard Assessment



- Comprehensive evaluation of the available scientific evidence [of a chemical] in order to determine its human health effects (designated as health hazard endpoints)
 - Need to access (and interpret) available data
 - Important considerations (examples):
 - Data scientifically validated (or can they be)? → Reliability
 Example: Assignment of a Klimisch score (RTP 25: 1-5, 1997)
 - Statistical significance of the results
 - Biologically plausible?
 - Determination of an "adverse" health effect vs. a "non-adverse" effect
 - Weight of Evidence (WoE) evaluation
 - WoE \rightarrow evaluation of all (+), (-) and equivocal data together



Adverse vs Non-Adverse Health Effect



- A change in the morphology, physiology, growth, development, reproduction or life span of an organism, system, or (sub) population that results in an impairment of functional capacity, or an impairment of the capacity to compensate for additional stress, or an increase in susceptibility to other influences (OECD; REACH)
- Change in morphology, physiology, growth, development or lifespan of an organism which results in impairment of functional capacity or impairment of capacity to compensate for additional stress or increase in susceptibility to the harmful effects of other environmental influences (WHO/IPCS)



Adverse vs Non-Adverse Health Effect



- <u>Critical</u> to health hazard assessment that the assessment is based on adverse health effects and not non-adverse (e.g. "adaptive effects)
 - Doing this can involve a significant amount of work
 - Involves use of available guidance and professional judgment and experience
- Guidance resources:
 - GHS Chapter 3 sections 3.9.2.7.3 and 3.9.2.8.
 - ECETOC Technical Report 85 (2002)
 - Toxicologic Pathology 30(1): 66-74 (2002)





(1) Gather available health hazard data on the chemical(s)

- Tiered Literature Search Strategy (CAS # specific)
 - Tier 1 3M data and comprehensive, peer-reviewed, regularly updated, authoritative/reliable, easily accessed secondary sources and chemical classifications (examples):
 - Ariel Weblnsight
 - ECHA REACH Registration database
 - ATSDR Toxicology Profiles
 - EPA IRIS
 - EU RARs
 - IPCS INCHEM
 - Documentation for OELs (TERA/OARS WEELs; ACGIH TLVs, etc.)





- Tiered Literature Search Strategy
 - Tier 2 Other secondary sources (examples):
 - IUCLID datasheets;
 - IARC Monographs and List; Prop65; other "lists"
 - NTP study data/abstracts/reports
 - OECD SIDS Documents
 - Tier 3* Factual and bibliographic databases (including primary literature) (examples):
 - NLM TOXNET; NLM PubMED; SCOPUS
 - <u>TSCA</u> <u>Test</u> <u>Submissions</u> (TSCA 8e submissions test reports, etc.)
 - Vendor raw material SDSs, technical data sheets, etc.
 - Internet search (be careful)





(2) Conduct a comprehensive review of the assembled toxicology/health hazard data

- Data on the chemical in question
- Data on an analog (single chemical and chemical classes of the use all group)
- Practical reality: these because of data gaps

- Data from models
- All [adverse] health hazard endpoints are considered
 - Remember: "Considerations" (see: slide 5)
 - "Adverse" health effect vs. a "non-adverse" effect is very important!



Health Hazard Endpoints¹



- Acute Toxicity
 - Oral (LD₅₀), Dermal (LD₅₀), Inhalation (LC₅₀)
- Skin Irritation or Corrosion
- Eye irritation or Corrosion
 - Serious Eye Damage
- Sensitization
 - Dermal and Respiratory
- Genotoxicity/Mutagenicity
 - Germ Cell Mutagenicity
- Carcinogenicity

- Reproductive Toxicity
- Specific Target Organ Toxicity -Single Exposure
- Specific Target Organ Toxicity -Repeated Exposure
- Aspiration Hazard

¹See: Appendix A to 2012 OSHA HazCom Standard (1910.1200) and GHS (5th edition; 2013) for more detailed information on each endpoint





(3) Try to "fill" data gaps

- Often requires experience and professional judgment
- Re-visit the literature search strategy
 - Primary literature; updated databases, etc.
- Read-Across approach
 - Really brought to the forefront because of REACH
- QSAR
 - Involves computer modeling (in silico approaches)
 - Require specialized training, and equipment, etc.







Read-Across (Analog Approach)

- A technique for data-gap filling where endpoint information from one chemical (source) is used to predict the same endpoint for another chemical (target) which is considered to be similar in some important aspect relating to that endpoint, e.g. mode of action, toxicokinetics, metabolism etc.
 - May be for a qualitative or quantitative

Source Chemical Target Chemical







- Read-Across (Category Approach)
- Substances whose physicochemical and/or toxicological and/or ecotoxicological properties are likely to be similar or follow a regular pattern as a result of structural similarity, may be considered as a group, or 'category' of substances
 - One very common "similarity" is a common functional group
 - Example: N=C=O (isocyante functional group)





(4) Document and Use the Health Hazard

- Can be done with the Health Hazard Profile (HHP)
 - Is a comprehensive document for a chemical for all endpoints assessed
 - Is peer-reviewed by at least two other toxicologists
 - Results (with interpretation, etc.) communicated to requestor(s)
 - Updating HazCom documents, labels, etc.
 - Regulatory classification of chemicals
 - Use in product development (safer alternative)
 - Results are also used as a starting point for risk/safety assessment by other toxicologists



Documentation: HHP



PARTIAL VIEW OF A SUBSTANCE HHP

Endpoint	Route	3M Hazard Code [GHS Classification]	Test Qualifier	Test Result	Endpoint Summary		Exposure Duration
CAN Carcino- genicity	Inhalation	2 [Carcinogen, Category 2]	Carcino- genicity	Positive	EXPERIMENTAL/OCCUPATIONAL CONDITIONS & OBSERVATIONS: Ethylbenzene was tested by inhalation exposure in mice and rats. In mice, it increased the incidence of lung adenomas in males and of liver adenomas in females. In male rats, it increased the incidence of renal tubule adenomas and carcinomas. An increase in the incidence of renal adenomas was seen in females only after step-sectioning. Ethylbenzene is considered to be possibly carcinogenic to humans (IARC Group 2B).		
					REFERENCE: IARC (2000). IARC Monographs, Volume 77. AUTHOR: PEER REVIEWER:		
CAR Cardiac (general) - P/R	Inhalation	0 [Not classified for Specific Target Organ Toxicity (Repeat Exposure)]	exposed to ethylbenzene concentrations of 0, 75, 250, or 750 ppm (= 0, 0.32, 1.1, or 3.2 mg/L) for 6 hours/day, 5 days/week, for up to 2 years (103-104 weeks) displayed no adverse cardiovascular effects. REFERENCE: ATSDR (1999). Toxicological Profile for Ethylbenzene.		Rat	2 years	
NEU CNS depression	Inhalation	4 [Specific Target Organ Toxicity (Single Exposure), Category 3]	LOAEL	>0.43 mg/L	PERIMENTAL/OCCUPATIONAL CONDITIONS & OBSERVATIONS: In a human study, an 8-hour posure above the occupational exposure limit value (100 ppm) generated complaints of fatigue, sleepiness, adache, and irritation of the eyes and respiratory tract. The LOAEL was therefore >100 ppm (>0.43 mg/L). FERENCE: IPCS (1996). EHC Monograph 186: Ethylbenzene. THOR: ER REVIEWER:		8 hours



12 Principles of Green Chemistry



1. Prevention

 It's better to prevent waste than to treat or clean up waste afterwards.

2. Atom Economy

Design synthetic methods to maximize the incorporation of all materials used in the process into the final product.

3. Less Hazardous Chemical Syntheses

Design synthetic methods to use and generate substances that minimize toxicity to human health and the environment

4. Designing Safer Chemicals

Design chemical products to affect their desired function while minimizing their toxicity.

5. Safer Solvents and Auxiliaries

Minimize the use of auxiliary substances wherever possible make them innocuous when used.

6. Design for Energy Efficiency

Minimize the energy requirements of chemical processes and conduct synthetic methods at ambient temperature and pressure if possible.

7. Use of Renewable Feedstocks

• Use renewable raw material or feedstock rather whenever practicable.

8. Reduce Derivatives

 Minimize or avoid unnecessary derivatization if possible, which requires additional reagents and generate waste.

9. Catalysis

Catalytic reagents are superior to stoichiometric reagents.

10. Design for Degradation

 Design chemical products so they break down into innocuous products that do not persist in the environment.

11. Real-time Analysis for Pollution Prevention

 Develop analytical methodologies needed to allow for real-time, in-process monitoring and control prior to the formation of hazardous substances.

12. Inherently Safer Chemistry for Accident Prevention

 Choose substances and the form of a substance used in a chemical process to minimize the potential for chemical accidents, including releases, explosions, and fires.

3M Products Designed Based on Green Chemistry

Principles*



Made with 67% plant-based adhesive and recycled material (# 5 & 7)



50% of the scrubbing fibers are made from agave plant (#7)

3MTM **Scotchbrite**[™] Greener Clean™



3M™ Fast Tack **Water Based** Adhesive 1000NF

3M™ Greener Post-it™



Tape made from over 53% plantbased materials (#5&7)

3M™ Greener Magic™

> non-polyvinyl chloride (non-PVC) graphic films (#3)



3M™ Envision™ Products



*Courtesy of Keith Miller, 3M Sustainability

The audio recording and slides shown during this presentation will be available to GC3 Members on the GC3 Website:

http://www.greenchemistryandcommerce.org

Non- GC3 Member Attendees who would like to view these slides please contact Sarah Shields at sarah shields@uml.edu

Topics for Upcoming Webinars

How Designers and Chemists Think about Product Development *March/April 2014*

Green Chemistry 101

March/April 2014